



**Washington School for the Deaf**

March 20, 2009

## Middle School News

### Social Studies

The 7th and 8th grade continue to evaluate media as part of their statewide CBA test.

This week they evaluated how much time the television news focuses on each story.

The 5th and 6th grade compared maps of ancient Egypt with contemporary Egypt and marked the differences and similarities in a Venn diagram.

### Writing

Both 7th and 8th grade classes are learning about leads which are engaging ways to hook a reader at the beginning of a story.

This week we learned about personal feeling leads, action leads, questions leads, and exaggerated leads.

The 5th and 6th graders are in the final stages of publishing their nonfiction picture books which will be on display next Thursday for All Star Day.

### WASL Correction & Update!!!

Here is our updated WASL schedule for the middle school. Please disregard the schedule that was recently printed in the WSD parent newsletter.

Monday, April 14th

- Reading—8th Grade, Writing—7th Grade, Math—6th Grade, Science, 5th Grade

Tuesday, April 15th

- Reading—7th Grade, Math—5th & 8th Grade

Wednesday, April 16th

- Reading—6th Grade, Math—7th Grade, Science—8th Grade

Thursday, April 17th

- Reading—5th Grade, Math—6th Grade

### Reading

7/8 B: We are studying how people preserve & honor legacies. For example, the Vietnam War Memorial & the writings on the wall by Chinese immigrants on Angel Island. 7/8 A: We are learning about farming & the different crops they grow in the U.S. We studied adjectives by describing food (ex. warm, sticky, gooey). 5/6 A: We are reading a biography on George Washington. 5/6 B: We are studying how to use a dictionary more efficiently.

### Upcoming Events:

**MG class—Challenge Games**

**March 24th**

**Flying Hands ASL Poetry and Art Competition**

**March 26**

**12:00-2:00**

**All Star Day**

**March 26**

**12:00- 7:00 p.m.**

# Tips for Parents

## Social Studies Tip-

Before going on a trip or on a drive across town, show your child the route on a map. Discuss directions like north, south, east and west. Have your child follow the route on the map as you drive. Point to the various locations on the route. Kids love to look at maps so this may be something the family enjoys.

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## Questions? Comments? Concerns?

Write us a note and send it back with your child.

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